



Student Services Overview School Year 2021-22

August 19, 2021

Extended School Year 2021

Greater ESY attendance

More time in ESY

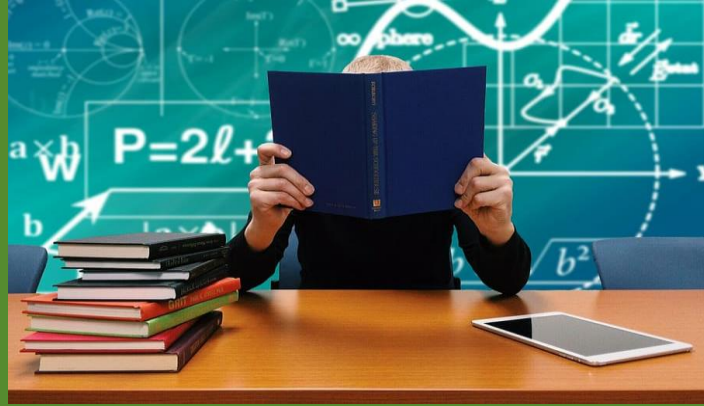
Enrichment Opportunities

Intensive Social Skills Practice and Instruction

High Student Engagement



Department Summer Curriculum Work



In Class Resource Accommodations and Modifications

ELA, SC and SS at BCMS/ SBS

Life Skills Community OutReach

Expansion of supplemental lessons for ELA instruction in the areas of fluency and vocabulary

Special Education Parent Advisory Group SEPAG

Thanks to the district liaisons:

Preschool : Christina Sarles

WES: Jessica McMullen

SBS: Gretchen Keller

BCMS: Steve Quintavalla and

Katie Singh

OOD: Lisa Schmidt

HS: Suzy Confer

District: Heather Grande

Open Meeting Dates/Town Hall :

Tuesday, September 28, 2021

Tuesday, November 23, 2021

Tuesday, January 18, 2022

Tuesday, May 17, 2022



2020-21 Survey Results

Quantitative



99 respondents from 231 surveys

1. Overall the school year met my child's individualized needs.

80% Agree or Strongly Agree, 10% Neutral, 6% Disagree, 4% Strongly Disagree

1. My child's teacher did all they could to support my child.

84% Agree or Strongly Agree, 5% Neutral, 7% Disagree, 4% Strongly Disagree

1. My child's case manager did all they could to support my child.

84% Agree or Strongly Agree, 11% Neutral, 4% Disagree, 1% Strongly Disagree

1. My child's related services needs were met this year.

82% Agree or Strongly Agree, 8% Neutral, 6% Disagree, 3% Strongly Disagree

2020-21 Survey Results Qualitative Noted Area of Strengths

Coded Responses = >10

1. Continuous communication from District, Case managers, Teachers, Related Services
2. The district increasing time for students with disabilities over time
3. Smaller class sizes
4. Incredible staff; teachers, case managers, related services

Coded Responses = >1<10

1. Virtual Social Skills
2. Great academic growth
3. Parents ability to view teaching and learning in action when virtual
4. Town Hall series
5. Reading Instruction

Coded Responses = 1

1. Outside breaks
2. Specific teacher names

2020-21 Survey Results Qualitative Noted Area of Weakness

Coded Responses = >10

1. Virtual learning for students
2. Lack of Social Opportunities
3. Lack of time with special area teachers; PE, ART, Music, Band

Coded Responses = >1<10

1. Hard for parents to manage virtual learning
2. Slow return of students with IEPs in some situations
3. Too much screen time

Coded Responses = 1

1. Too much communication hard to keep up
2. Too little communication from parents